

# Ducklings Pre School Stoke Climsland

Venterdon Chapel, Venterdon, CALLINGTON, Cornwall PL17 8PD



<b>Inspection date</b>	25 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

## Summary of key findings for parents

### The provision is good

- The committee, manager and staff are committed to providing the best possible service for the children and families they serve. They identify areas for improvement effectively and make positive changes to improve outcomes for children.
- The support children receive in their social and emotional development is strong. Children develop a sense of belonging and confidence. For example, they relish the opportunity to be the 'VIP' for the day and help staff with the daily routines.
- Staff promote children's learning well and provide experiences that support them to make good progress from their starting points. For example, children concentrate for significant periods as they use interesting resources that develop their manipulative skills and promote their individual creativity well.
- Partnerships with parents are strong and staff involve parents in children's learning effectively. For example, staff provide activities for children to enjoy at home to provide consistency and strengthen their learning.

### It is not yet outstanding because:

- Sometimes, staff miss opportunities to adapt activities to provide more challenge and help children to make even better progress in their learning and development.
- Although staff provide a stimulating learning environment overall, there are fewer opportunities for children to develop their skills in all areas of learning when they prefer to play outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- adapt and extend activities to provide additional challenge to help children to make the best possible progress in their learning
- develop further opportunities for children to develop their skills in all areas of learning when they prefer to play outdoors.

### Inspection activities

- The inspector observed staff interacting with children indoors and outside.
- The inspector carried out a joint observation with the manager, and discussed the quality of teaching and learning.
- The inspector looked at a range of documents, including policies and children's records.
- The inspector held a meeting with the management team.
- The inspector talked to children, parents and staff, and took account of their views.

### Inspector

Margaret Baird

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are vigilant about children's health and safety. They have an excellent understanding of the procedures to follow should they have any concerns about a child's welfare. The committee and manager recruit and supervise staff conscientiously to ensure the staff team keeps its knowledge and skills up to date. Staff benefit from opportunities for professional development that have a positive impact on children's learning. For example, staff received training that helped them to promote children's phonic skills through interesting activities that support their progress in this area of learning well. The manager monitors children's learning conscientiously and uses funding effectively to address any gaps in their development. She works in effective partnership with other professionals and supports parents very well when necessary, to support all children's individual needs. The effective partnerships with the local school ensure that children are happy and confident to move on in their learning.

### Quality of teaching, learning and assessment is good

Assessment and planning focus well on the next steps of children's ongoing learning. Staff organise interesting adult-led activities that support children at different stages of their development well. For example, younger children are captivated as staff skilfully encourage them to develop their listening skills as they join in with action songs and share stories. Staff encourage older children to identify animal sounds during interactive games that promote their early literacy skills effectively. Children develop a secure awareness of their own community through outings, for example. Staff provide good encouragement for them to notice similarities and differences between their own lives and those of others.

### Personal development, behaviour and welfare are good

Staff know children and their families well. They form affectionate bonds with children and give them security and confidence to explore the activities on offer and enjoy learning. Staff provide gentle encouragement to children to share, take turns and behave well. They are good role models. Children are aware of their expectations to use good manners and respect the views of others. Staff ensure that children benefit from daily fresh air and exercise. They make the most of opportunities to teach children about road safety and develop their awareness of keeping themselves safe very well. Staff provide healthy and nutritious snacks that support children to adopt healthy lifestyles.

### Outcomes for children are good

Children become confident, motivated learners and gain the necessary skills for their eventual move on to school. They count competently and make simple calculations during activities and routines, and do well in their mathematical development. Children are capable communicators. Younger children quickly learn new words, and older children explain and describe their pretend play fluently, using an ever-widening vocabulary.

## Setting details

<b>Unique reference number</b>	EY536351
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	10076765
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Ducklings Pre-School Stoke Climsland CIO
<b>Registered person unique reference number</b>	RP536350
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01579 371045

Ducklings Pre School Stoke Climsland re-registered in 2016. It is a charitable incorporated organisation run by a committee. The pre-school is open from 8.45am to 3pm each weekday during term time only. The six members of staff employed to work with the children have a level 2 or level 3 childcare qualification. The pre-school receives funding for free early education for two-, three- and four-year-old children.

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